GL (GRANADA LEARNING): A Walkthrough

The GL External Exam in English and Math at Oscar Academy is a standardized assessment designed to evaluate students' skills and knowledge in the core subjects. It is used to measure student progress, benchmark performance against national or regional standards, and identify areas where additional support may be needed.

We prepare our students by integrating the GL competencies in the curriculum; conducting intensive trainings; using a variety of teaching methods, including hands-on activities, technology, and group projects, to make learning interactive and fun; developing essential 21st-century skills like problem-solving, digital literacy, and adaptability; and by providing guidance and resources to help students overcome challenges and celebrate achievements.

Trainings start from the beginning of the school year while the GL External exams are conducted each year in varying dates.

Trainings and Exams

> "GL nurtures not just academic knowledge but also critical thinking, creativity, collaboration and communication skills."

GL Education

SCHOOL POLICY

"Oscar Builds Readers and Leaders"

AIM:
To provide a standardized, data-driven evaluation framework through external assessments that supports evidence-based improvements in teaching, learning, and leadership. This policy ensures consistency in measuring student achievement across grades and curricula, and informs strategic decision-making to enhance school performance.

TARGET GROUPS:
Students from Year 3 to Year 6

JUSTIFICATION (AS PER QNSA RECOMMENDATIONS – FEBRUARY 2020):
According to the Qatar National School Accreditation (QNSA), external standardized testing (such as GL assessments) should be strategically administered at critical transition stages.

YEAR 3 represents the end of Key Stage 1, providing an early early benchmark of foundational knowledge and skills.
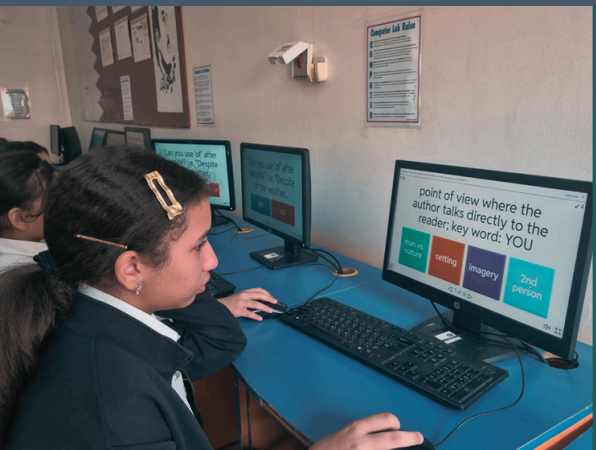
YEAR 6 represents the end of Key Stage 2, allowing the school to evaluate academic readiness for the next educational phase.

This targeted implementation ensures meaningful tracking of student attainment and progress, while maintaining cost-effectiveness, data reliability, and consistency across schools.

GL Education

WORKING COMMITTEE

Name	Position in the school	Position in the Committee
Ma. Cecelia Espina	Academic Vice Principal	Leader
Kamal Javed	Computer Teacher / IT	Assistant
Kim Jerico Victorino	Computer Teacher / IT	Assistant
Juvie Arpon	Academic Secretary	Member
Pernalyn Cabasal	English Year 4-6 Team Leader	Member
Arlene Abilar	English Year 5 Teacher	Member
Esmeralda Santos	English Year 3 Teacher	Member
Alice Obadare	Math Year 5 Teacher	Member
Fritz Ann Rodriguez	Math Year 3 Teacher	Member
Rasha Gharbawi Amira Farouk	Social worker	Member
Samar Hassan	Bldg 1 Supervisor	Member
Ayah Khatab	Bldg 3 Supervisor	Member
Mayada Ezz	Bldg 4 Supervisor	Member
Alfie Raguindin	Admin	Member

Exam Duration & Administration:

Duration and format of exams are based on the official guidelines of each external assessment provider.

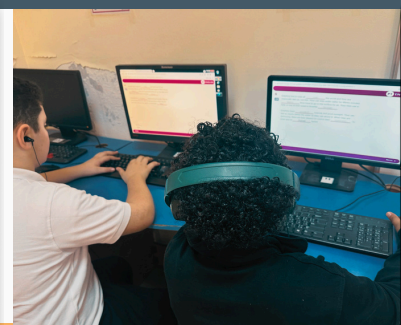Exams are conducted in a secure, monitored environment to ensure fairness and integrity. Students and parents are informed in advance about the exam schedule and preparation expectations. They usually vary from year to year.

Review sessions are conducted for each class prior to the exams to reinforce key concepts and help students prepare effectively.

WE ARE A QNSA ACCREDITED SCHOOL